



Pictorial Guide to school reading culture and school library development

阅然于心 ——创建校园悦读文化图文手册

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Topics to Be Covered

演讲主题

- The ideas behind the Pictorial Guide

图文手册背后的理念

- Building the Pictorial Guide on a strong foundation

在坚实的基础创写图文手册

- What is inside the Pictorial Guide 图文手册的内容

- How to use the Pictorial Guide 如何使用图文手册

- What do you do with success? 你怎么处理成功?

- Q & A 问题&回答



The ideas behind the Pictorial Guide

图文手册背后的理念

- Words are important but can be misinterpreted
文字很重要，但可能被误解
- A picture replaces a 1000 words
图片可以代替1000个文字
- Words + pictures showcase theory and reality
文字+图片可以说明理论及实际情况
- Pictures are meaningful independent of language
离开语言，图片也具有意义



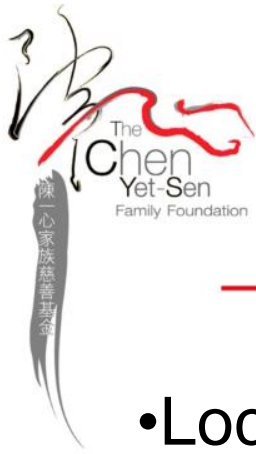
Building the Pictorial Guide on a strong foundation 在坚实的基础创写图文手册

CYSFF **mission and vision for reading:**

All children have access to a stimulating and enjoyable reading environment that nurtures their Creativity, Confidence, Curiosity, Compassion and Critical thinking.

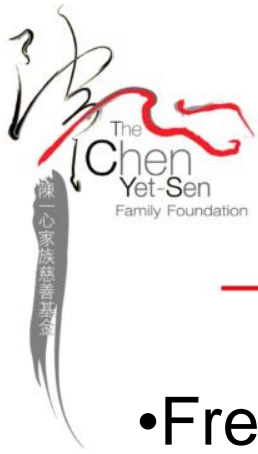
所有儿童都能享受愉快有趣的阅读环境，借此培养创造力、自信、好奇心、热情及批判思维。

——基金会对阅读的使命与愿景



Building the Pictorial Guide on a strong foundation 在坚实的基础创写图文手册

- Local Education Authority 地方教育局
- Principals 校长
- Whole school culture 整体校园文化
- Appropriate strategic tools and in particular FVR (free voluntary reading) 适合的战略工具及强调自由自主阅读



Inside the Pictorial Guide

图文手册内容

- Free Voluntary Reading

自由自主阅读

- Building a school reading culture

创建学校阅读文化

- Practical approaches at the School

操作方法

- The importance of professional knowledge

专业知识的重要性



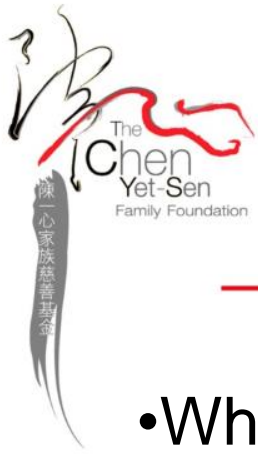
FVR 自由自主阅读

- Encourage reading and make recommendations about good books to read 鼓励阅读并推荐好书
- Encourage sharing of reading 鼓励分享阅读
- Read aloud to children 为孩子朗读
- Create opportunity for reading 创造阅读机会



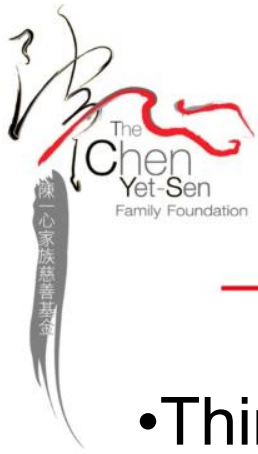
FVR 自由自主阅读

- Require regular Sustained Silent Reading (SSR) 开展常规性的持续默读
- Enable self-selected reading 允许自选阅读
- Offer the school community great books and be happy with narrow reading 提供优质的书籍，并接受狭窄阅读
- Provide sheltered popular literature 提供流行文学



How to use the Pictorial Guide 怎么使用图文手册

- What is possible for others may well be possible for you 对他人的可能，对你来说也是可能的
- Use the PG as a conversation starter about what you want and how you might get there 将图文手册作为对话的开始，你要什么，你如何实现
- How does your local context inform your understanding of what is desirable and possible? 你本地的情况如何告诉你哪些是可理解和实现的？



How to use the Pictorial Guide 怎么使用图文手册

- Think Big...choose what is possible and identify a pathway to success 理想大一些，选择一个可实现的目标并确定走向成功的路径
- Seek out a training agenda 寻找培训内容
- Get the key stakeholders to share your vision and your pathway 与关键的利益相关方分享你的愿景和路径



What do you do with success? 你怎么处理成功?

- Build a picture gallery 建立自己的图片库
- Share it with your stakeholders 与他人分享
- Feature it on your school webpage 分享在学校的网站和博客上
- Share it with your LEA 与当地教育局分享
- Share it with CYSFF 与陈一心家族慈善基金分享

Q&A

问题&回答